



RIVERSIDE

COMMUNITY SCHOOL

ANNUAL REPORT

2014



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School Overview



Riverside is a small, caring school community, working with families to ensure that each child is nurtured and challenged to reach his or her full potential and experience an abundant life. By fostering positive relationships with God, and each other, we guide students to be citizens who do the right thing, show love and mercy and live humbly with God.

Located at 27 Colombo Street, Victoria Park, Riverside Community School forms part of the City of Canning. The school is set in a beautiful tree-lined street and this same appreciation for the environment is continued within the playground.

Riverside Community School is a co-education school catering for Pre-Kindergarten to Year 7. While some Year 7 students move on to local High Schools, many of the students completing primary school at Riverside attend Carmel Adventist College, our sister school in the Hills area.

Riverside Community School is a place where students, teachers and parents can develop values, character and personality based upon a love for God, an unselfish concern for others and personal self-respect. The educational activities are designed to provide opportunities for all students to achieve their maximum development – intellectually, spiritually, socially and physically.

Riverside Community School is part of a worldwide Christian Education system (Adventist Christian Schools), that has over 1.6 million students worldwide and 84 000 teachers. Across Australia there are 50 Adventist schools educating more than 13,000 students, providing a network of resources to give every child an education of the highest quality in an ideal learning environment.

History

The School was established in 1927 as a single teacher school and was situated in McMillan Street, Victoria Park at this stage. In 1945 the school transferred to Hordern Street just around the corner from its current location. In 1963 new rooms were built on the current site to cater for the Primary School while the Hordern Street site housed the High School.

During the 1980s the Junior High School outgrew the Hordern Street premises and was amalgamated with the Senior High School at Carmel.

During 2013 Riverside Community School extended the Kindergarten class to include Pre-Kindergarten to cater for 3 year olds. At the same time, the Pre-Kindergarten/Kindergarten classroom operated separately to the Pre-Primary class. The Pre-Primary class moved into and operated from Room 3. The remaining three classrooms operated as multigrade classrooms. In 2014, Riverside Community School will operate as a Pre-Kindergarten to Year 6 school.

Highlights

Last Empire Program

Riverside Community School hosted the Last Empire Program, which saw a large group of people come to the introductory meetings and dinner. The program ran during Term 2 and providing all attendees evidence of Biblical history.

Nature Space Project

All students from Pre-Primary to Year 6 were involved in designing their new Nature Space. They were inspired by a slideshow of ideas from other schools and were then given the opportunity to work with others to come up with their own ideas. Their ideas ranged from water and mud play, objects to climb and slide off, tree house, stepping blocks. Parents were invited to participate in each of the planning stages and the final drawings were mounted for display in the front office. Fundraising continued to take place for the commencement of the project to take place in 2015. The school raised \$1000 through CUA the local and wider school community participating in an online voting project.

PRIME Maths Program

Staff in Years 1 to 6 participated in several training sessions for the new PRIME Maths program that would be implemented in 2015. This program originates from Singapore and is based on research into how students learn and the best pedagogies to maximise student learning. The program has proven to be very successful. Students will be assessed at the beginning of 2015 and will be put into the most appropriate level of the PRIME Maths program – streaming.

Open Day

The school held its first Open Day in the Kindy room during October. It was very successful with all who attended enrolling their child in our 2015 Pre-Kindy/Kindy program. Our number of enrolments for the Pre-Kindy/Kindy program were at their highest at the end of 2014. This event will be scheduled as a yearly event.

Year 6 Camp

The Year 6 students attended camp at DARE Adventures in Dwellingup during August. They all had a great time and had opportunities to challenge themselves, network with students from the other schools and get to know Jesus a better through the worship program.

Marketing Program

Adventist Christian Schools (WA) have contracted Endeavour to better market each of the schools in WA. A health audit of Riverside Community School was undertaken with all key stakeholders in 2014 to determine what can be done to grow the school. For those who know of the school, comments were very positive, however within the local general community, the school is not well known. The CRAMP report will be delivered to the school which will provide strategies of how to better market the school resulting in growth.

SEQTA

2014 saw the implementation of the SEQTA suite for attendance and reporting across all of the primary schools. Additional components will be added one at a time as staff become confident with each added component.

Week of Worship 2014

This year students were visited by Arnie's Shack. Students from Riverside, Landsdale and Carmel joined for the Combined Day of Worship and spent time in praise and worship, followed by team-building activities.

Home & School Committee

Our Home & School Committee has again been very active. 2014 saw them raising funds for our Nature Space Project, a new water fountain, and also held several breakfast programs to raise funds to allow for a business project to commence in Africa to support two young girls. This was an initiative of our Year 1/2 teacher. They organised another successful Early Years Dinner program, ran events for both Mothers' and Fathers' Day and provided refreshments for the school community on several whole school events. They also held our annual International Dinner and our Movie/Camp out night and the weekly school banking program.

Service

Students at Riverside are always ever so willing to serve others. During 2014 they raised enough funds to continue to support our two sponsored children in Cambodia, supported the elderly with a Christmas in July program, cooked biscuits for the needy, participated in a church program for our local Adventist church and raised \$3400 for our own school library.

Other Events

Riverside also enjoyed visits from the Perth Wildcats and the West Coast Eagles. We had our Chinese students from the Huija School visit us again for Term 1. Students again dressed-up for our annual Book Week Dress-up Parade and enjoyed visiting the Book Fair.

Values for Adventist Schools

Values are often described as the glue that holds a society together. In Adventist schools, values are also seen as a reflection of God's character, and a way of learning to know God. Values are taught intentionally and incidentally across the curriculum and at all stages of education. There are 9 values clusters, each cluster being represented by a core value. Values for Adventist schools reflect a loving God, and are taken from 1 Corinthians 13. These values are motivated by the overarching value of love and are evident in acts of service.

L O V E	EXCELLENCE Live for God's glory	...is patient ...always perseveres	S E R V I C E
	COMPASSION Caring at all cost	...is kind ...keeps no records of wrongs ...does not envy	
	HUMILITY Accepting my achievements without boasting	...does not boast ...is not proud ...is not easily angered	
	RESPECT Thinking of and behaving well towards others	...is not rude	
	INTEGRITY Living at peace with myself	...is not self-seeking ...rejoices with the truth	
	JUSTICE Seeking the right	...is not self-seeking	
	DISCERNMENT Making wise choices	...rejoices with the truth ...does not delight in evil	
	RESPONSIBILITY Owning my actions	...always protects ...never fails	
	HOPE Living with joy because my future is certain	...always hopes ...always trusts	

Adventist Education: Christ-centred, Bibled-based, Service-oriented and Kingdom-directed.

Professional Engagement

Staff Qualifications - 2014

All staff are TRBWA registered. Their qualifications and years of service at Riverside Community School are as follows:

Name	Role	Qualification	Years at Riverside	Teaching Experience	TRBWA
Megan Sketchley	Principal	M.Ed Primary B.Ed Primary	2	13	33087280
Roy van Moorsel	Educator Year 5/6	B.Ed Primary	3	6	32055063
Dayle Mauga	Educator Year 3/4	B.Ed Primary	2	8	33063151
Blake Penland	Educator Year 1/2	B.Ed Early Childhood	0.75	0.75	33092966
Lachlan Gooden	Educator Year 1/2	B.Ed Early Childhood	0.25		33082097
Tanya Hort	Educator Pre-Primary	Dip.T	6	25	32033908
Gee Gee Yeap	Educator Kindergarten	B.Ed Early Childhood	1.5	1.5	33088845
Jannine Ellis	Educator Librarian (PT)	B.Ed Primary	7	11 FT + PT	32061894
Jamie Chan	Educator Language (PT)	B.Arts Dip.Ed	1.5	5	33087196
Sharyn Macri	Education Assistant	Certificate III	2	N/A	N/A
Francene Whyte	Education Assistant	Certificate III – EA & Children's Services	8	N/A	N/A
Sal Coote	Education Assistant (PT)	Diploma of Education Assistant	5	N/A	N/A
Meredith Mora	Education Assistant (PT)	Certificate III		N/A	N/A
Moses Depaz	Chaplain (PT)		1	1	N/A
Samantha McCutcheon	Receptionist (PT)		1.5	N/A	N/A

PT – Part Time

Staff Changes in 2014

The following staff changes occurred for the commencement of the 2014 school year:

- Mr Blake Penland replacing Miss Wennie Chong who relocated to Landsdale Gardens Adventist School
- Mr Lachlan Gooden replacing Mr Blake Penland for Term 4
- Mr Roy van Moorsel replacing Mrs Alycia Coulston who took leave to travel
- Mr Moses Depaz as Chaplain replacing Mr Roy van Moorsel

Mrs Sharyn Macri undertook studies and completed her Certificate III as an Education Assistant.

Our Inclusive Education funding allowed Riverside to employ a fourth EA to support a student with needs.

Participation in Professional Development

To assist in enhancing student achievement of outcomes and educational development in the classroom each teacher is encouraged and expected to participate in Professional Learning Seminars each year.

In 2014 staff participated in the following Professional Learning Seminars that were, in part, conducted by Adventist Christian Schools (WA), ECU and AISWA.

- Quality Adventist Schools Framework
- National Quality Standards School Leader's Training
 - How To Develop a Quality Improvement Plan
 - Relationships Between Key Workers and Children
 - Leadership for Learning
- Maggie Dent:
 - Dare to be exceptional
 - Boys Boys Boys
 - Staff resilience
- Rio Tinto Naturescape Kings Park Induction program
- Visible Learning
- Making Learning Visible Through Documentation
- PRIME Maths
- PART – Predict, Assess & Respond To aggressive/challenging behaviour
- Distinctives Day
- SEQTA Training
- Nature Play Spaces
 - Claire Warden – building on from the Scotland Experience
 - The Wingate Experience
- Computational Thinking
- Early Childhood Education – AISWA
- Marketing Schools – Endeavour
- Working Inclusively with Students with 'Cerebal Palsy'
- Writing Individual Education Plans training
- Certificate III Education Assistant training
- Assessment and Reporting for Early Childhood
- Kindy/Pre-Primary Networking Meetings
- School Breakfast Program
- Debt Collection Training
- Mandatory Reporting of Child Sexual Abuse
- Keeping Safe – Child Protection for Leaders
- The Possibilities of Projects
- School Registration Seminar
- Write Time, Write Place: Swan River Colony to City

Students in Kindy to Year 6 participated in the St John First Aid Training

Key Student Outcomes

School Enrolments

	Pre-Kindy	Kindy	Pre-Primary	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Total
2009		5	6	12	14	11	11	11	4	5	79
2010		9	9	9	12	16	13	11	9	3	91
2011		11	11	10	8	12	12	11	11	5	91
2012		18	9	13	9	10	11	12	10	8	100
2013	11	12	18	5	13	13	6	9	6	5	98
2014									8		

Pre-Kindy students attend classes on Tuesdays and Thursdays. Kindy students attend on Mondays, Wednesdays and Fridays, with the option of attending five days.

Student Attendance Data in 2014

2014	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance %	88.36	93.34	91.62	92.87	97.19	94.85	95.45

Attendance in the Pre-Primary years was affected by students travelling overseas during term time and sickness.

Temporary Overseas Students

One special feature of Riverside Community School is that we have students visit our school from overseas for short periods of time ranging from 1 to 10 weeks. We enjoy their visits as they add to our cultural understandings and give our students a wider view of the world.

In Terms 1 of 2013 we had a class of approximately 15 students attend our school from Beijing, China. They joined our school while studying an intensive English Course.

We also enjoyed having students visit us from Japan during Semester 2 of 2013.

NAPLAN

	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Year 3															
Nation	395	397	402	419	419	419	415	416	402	414	411	412	424	428	426
State	384	388	392	407	406	407	407	405	397	401	400	403	408	415	413
Riverside	386	399	416	390	441	432	384	395	409	395	451	421	372	459	445
2014	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
Below	9%			18%			18%			9%			0%		
At	18%			0%			0%			18%			18%		
Above	73%			82%			82%			73%			82%		

All students in Year 3 participated in NAPLAN testing in 2014. Those students who scored below the minimum standard were targeted as receiving extra support during class. It is important to also note that one of these students had been in the country for less than 6 months.

	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
	2012	2013	2014	2012	2013		2012	2013	2014	2012	2013		2012	2013	2014
Year 5															
Nation	488	486	487	493	502	501	477	478	468	494	494	504	491	501	504
State	477	478	480	482	496	492	470	470	465	486	487	498	479	495	495
Riverside	479	539	465	486	533	473	479	501	455	497	555	492	471	554	495
2014	Numeracy			Reading			Writing			Spelling			Grammar/Punctuation		
Below	0%			0%			33%			0%			0%		
At	0%			33%			0%			0%			33%		
Above	100%			67%			67%			100%			67%		

All students in Year 5 participated in NAPLAN testing in 2014. Students scoring below the minimum standard continue to receive ongoing support in their learning.

Year 7															
Nation	538	542		541	540		518	517		543	549		546	535	
State	535	542		538	539		521	517		539	546		545	533	
Riverside	529	559		502	544		481	466		475	537		505	529	

Throughout 2014 students in Kindy to Year 6 were involved in numerous incursions and excursions that extended their knowledge and understanding of key learning areas, and include the following:

Shockproof – Western Power
 StartSmart – Commonwealth Bank
 Science Alive
 Parliament House Incursion
 St John First Aid
 Perth Zoo
 Kings Park and Memorial
 Eagles Rock Footy Clinic
 Agrifood Incursion
 Constable Care Program
 Gruffalo
 Sci-Tech
 Beethoven Performance
 Better Beginnings
 Intensive Swimming Program
 Bounce
 High Vale Orchard
 Araluen
 House of Honey
 Flipout
 The Great Escape

Pastoral Care and Student Welfare

The Chaplaincy program was able to continue at Riverside Community School in 2014 due to funding received from the Federal Government's Chaplaincy Program. Pastor Moses Depaz (Pastor Mo) commenced the year as the school's new chaplain, working 3 days per week.

Pastor Mo had a very successful year in getting to know students, supporting staff, running Chapels and the Last Empire Program as well as a local church. It did not take long for the students to get to know Pastor Mo and appreciate all that he had to offer.

Pastor Mo showed his passion for the health and wellbeing of students through his desire to support students when and wherever he could. He researched the different issues that students were experiencing to find out how he could best provide for them while at school. In turn, he built strong connections with students, who in return knew that they could place their trust in him during their tough times.

Pastor Mo has incorporated the nine Adventist Values in his weekly Chapels to reinforce good character and to further develop character building. Teachers also reinforce these values during their worship program and class time.

Pastor Mo also worked with chaplains from the other schools to organise the Combined Worship Day for all Adventist primary schools in the conference. Other programs that were run at the school by the chaplain included:

- Funky Hair Day – to raise awareness of others in need and to raise money for the Leukemia Foundation
- Fun Run – to raise the awareness of personal health and wellbeing and to raise money for school improvement
- 40 Hour Famine – to raise the awareness of cultural differences and servicing the needs of others and to raise money for those in need

Pastor Mo attended training for Protective Behaviours and is now able to support the teachers in the classroom in teaching students how to be active, but safe citizens in their communities.

Our Week of Worship was held in Term 3 with Arnies' Shack. The students enjoyed Arnies Shack and many attended the concert that was held at the end of the week.

Feedback from the Annual School Evangelism Survey was positive with the following comments being provided:

The chaplaincy program in Riverside is fantastic and we would like to see this program retained.

The Chaplain has been doing a fantastic job. My children have interacted with him personally and love him. He has also called us as a family to let us know he is praying for us and expressed his willingness to assist us spiritually.

I think it is great. Keep it up.

It's good for the school, students and parents.

Thanks for everything you do.

Chaplaincy/student welfare is a fundamental of Christian education and certainly part of the reason we chose this school.

I do respect the vital role this department plays in engaging students in regards to their spiritual wellbeing. The chaplain is also bringing many attributes to the school, being there for boys is a role that is so important to me as a mother.

School Community

A Community Health Audit was conducted in 2014 to ascertain how parents, staff, the school council, the general business community and businesses and contractors used by the school perceive Riverside Community School. The following observations were taken from the report:

The sense of small community, Christian/Adventist education is at the heart of families' commitment to sending their children to Riverside Community School.

The caring staff and their love for children are great strengths of Riverside Community School, which parents value very highly.

A very low knowledge of the school in the broader community is seen as a significant factor in its potential for growth, combined with some confusion with the school across the road.

Respondents throughout the Audit speak very highly of the strong community at RCS.

Being a small school is seen as both a strength and a weakness.

There is very high parent satisfaction with the office.

The Christian character and tone of the school is considered very strong.

School growth is a key factor in enabling more teaching and support staff.

A Community Relations and Marketing Plan was developed as a result of the Health Audit and will address all recommendations arising from this study.

School Income

Income for Riverside Community School was received via the following breakdown:

